

Approach to Spelling

Written: June 2023

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Introduction:

At Tadpole Farm CEPA we firmly believe that good spelling is an essential skill which allows the children to communicate their understanding in all curriculum subjects. In order for pupils to develop into effective and confident writers, they need to develop and use a range of effective spelling strategies.

Intention:

By adopting a consistent approach to the teaching of spelling, we aim for the children to develop confidence and accuracy when spelling across the curriculum. In doing so, we aim to develop and teach the children to use a range of effective spelling strategies; encourage children to identify patterns in words and spellings; promote a positive and confident attitude towards spelling; help children to use a range of dictionaries and spell checks effectively; help children recognise that spelling is a lifelong skill; and provide equal opportunities for all pupils to achieve success in spelling.

Implementation:

To ensure a clear and consistent approach to the teaching of spelling across our school, Tadpole Farm CEPA uses the Purple Mash Spelling Scheme. This scheme aims to support teachers in teaching the statutory words and focuses over the course of the academic year for Years 1 to 6; assists teachers in assessing children's spelling on a weekly and termly basis; and provides children with a fun way to learn their spellings each week, both in school and at home.

Teaching and Learning Overview for Y1 - Y6:

Friday	New spellings / spelling rules are introduced using the Purple Mash slideshow. After this, the class completes the Purple Mash quiz as a class. The Purple Mash quiz is set as a home learning 2Do and the LSCWC sheet is set as home learning practice.
Monday	The new spellings / spelling rules introduced on the previous Friday are revisited using the slideshow. Pupils practise spellings in their spelling books in a variety of ways and are encouraged to use them across the curriculum that week.
Tuesday	Pupils practise spellings in their spelling books in a variety of ways and are encouraged to use them across the curriculum that week.
Wednesday	Pupils practise spellings in their spelling books in a variety of ways and are encouraged to use them across the curriculum that week.
Thursday	Spellings are assessed using the dictation exercise. Teachers record results and any incorrect spellings are added to the pupil's own spelling log (spelling logs for KS2).