

# What History looks like in EYFS

## Development Matters 3&4 Yr Olds - Nursery

Begin to make sense of their own life-story and family's history.

## Development Matters - Reception

Comment on images of familiar situations in the past.  
Compare and contrast characters from stories, including figures from the past.

## Early Learning Goal - Understanding the World - Past & Present

Talk about the lives of people around them and their roles in society. · Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  
· Understand the past through settings, characters and events encountered in books read in class and storytelling.

## How is it taught at Tadpole?

Stories linked to topics - Transport in the past, Christmas in the past, celebrations, toys - comparisons of old and new weaved into most topics and themes

Everyday experiences comparing to the past

Curiosity Cube - pictures/objects from the past to provoke questions and comparisons

Technology in the past and now - linked to home corner and everyday technology uses

Significant people in the past - Amelia Earhart, Queen, Neil Armstrong,

Variety of stories from the past across topics eg Mrs Armitage on wheels

## Entering KS1 Children will be able to...

Talk about some significant events in the past

Talk about past family events/experiences  
Talk about some significant people from the past

Compare objects from the past/present - transport, toys, technology, clothes

Talk about their own historical timeline

Have a curiosity to explore and ask questions about the past.